

Science

Our focus this term we will be the classification of living things and 'evolution and inheritance'. Both of these topics will be linked to English cross-curricular work and our history focus on Victorian scientists.

Maths

We will cover new learning and further practice in oral/mental skills, number work (including decimals, fractions and percentages), shape and space, data handling and problem solving. There will be cross-curricular links to computing and science.

French

We will consolidate and extend our vocabulary and understanding, including asking and answering questions and statements. We will focus on the topic of "our school" (notre-école). We will also learn to tell the time and revise days of the week.

Computing

We will be continuing to develop the children's use of graphical coding in preparation for further HTML and CSS work later in the year. In addition, we will expand on existing skills using PowerPoint and creating Word documents.

P.E.

In P.E. we are going to enhance our tennis and basketball skills.



Year 6

Autumn Term Evolution and Revolution

P.E. will be on Monday and Thursday.

P.E. kits will be needed in school throughout the week.

If you have any questions, please do not hesitate to get in touch.

Art and D.T.

In art, we will be studying the use of texture through collage. This will link to our geography topic. Children will be using their computing skills and their science work to build complex, programmed creatures using Scratch. They will need to code individual features of their creatures separately.

English

We shall be focusing on fiction and non-fiction. In particular, we shall be investigating the following: report writing, fiction genres, explanation texts and poetry. We will also spend time on spelling, punctuation and grammar. There will also be opportunities for writing in many curriculum areas such as science and geography.

Geography

Children will be developing their locational knowledge by using maps, atlases and the internet. This will include identifying the position and significance of latitude and longitude as well as time zones around the world. The children will also describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts. There will be a focused study, including both physical and human geography, relating to countries in South East Asia.

PSHE

For the first half term, the children will discuss their responsibilities, as well as how to create an effective learning environment. After that, we will focus on safety, cyberbullying and safe use of technology.

R.E.

We will be revising and acquiring knowledge of a variety of religions, including Buddhism and Christianity. After examining the role of the leaders of religion, and how they gain the respect and devotion of their followers, we will study the difference between a religious and secular Christmas.