

Personal, Social, Health and Citizenship Education

During the first half term, we will start by completing the topic 'Looking forward' where the concepts of saving, budgeting and earning money are developed. Later in the term, the topic will be 'Me and my family'. This topic will focus on relationships and loss, self-image, stereotypes, peer pressure and the influence of the media as well as choices and the consequences of behaviour. As 'loss' can be a particularly sensitive issue to cover, please let me know if you anticipate any anxieties your child may experience when taking part in this, so that we can best prepare them for this area of learning.

How can you help?

As always, please continue to help your child to become more independent in organising their home learning and belongings such as P.E. kits. Please encourage your child to reflect on areas highlighted from Home Learning activities and, if possible, to try to correct any answers highlighted in pink.

Mock SATs will take place from the start of February.

Please also encourage your child to come and speak to us if they have any worries or concerns about any aspect of school life.

Homework

As per last term, homework tasks will be set on a Friday and will continue to reflect a reading, grammar/punctuation and maths element. As it can take a significant amount of time to mark these activities, the sooner your child can hand them in the better, although the deadline is Wednesday each week. In addition to this, children are asked to read daily. Spellings will be set weekly and in order to commit these to long term memory they should be practised little and often.

PE

There were several children who did not have their PE kits at school for PE lessons last term. Please ensure that your child does not take their kit home after a club. Any shorts/ t-shirt can be worn for clubs. Alternatively, children can change before going home. P.E. will usually be on Monday (indoor) and Thursday (outdoor) although please help children to ensure they have their kit in school each day as we may occasionally shift to any other day when required.

Manland Primary School



Spring 2019

Information About This Term's Learning

Teacher: Mrs Kemp and Mrs Parrott (Mon)

Teaching Assistant:

Mrs Tant

English

In fiction writing we will be concentrating on various aspects of narrative such as developing characters and flash backs. In non-fiction we will be exploring explanation texts and recounts in the form of diaries and newspaper reports. All writing will be linked to other curriculum areas, particularly science and history, where possible. We will also spend time on spelling, punctuation and grammar and investigating how to incorporate this into everyone's work.

Mathematics

We will further practice our oral/mental skills, number work (particularly core arithmetic such as the four operations, decimals, fractions and percentages), shape, space and measure, data handling and problem solving. There will be cross-curricular links to computing and science.

Science

Initially we will be learning about 'the human body' where the focus will be on the circulatory system, healthy lifestyles and nutrition. Then we will learn about 'light', focusing on how the eye works, sources of light and shadows. The final topic will be 'electricity'. The focus of this topic is components of a circuit and the effect of changing the components.

Computing

We will be continuing with the children's coding development, taking on an HTML project to create their own websites.

History

This term's theme will be World War 2. The children will be focusing on what it was like to be a child during the Second World War and the impact the war had on their homes and their daily life.

Art

This term we will be developing drawing skills particularly concentrating on shadow and shading. Printing skills will be developed through layering of colours in the form of press printing to create a World War 2 'Blitz' print.

Design technology

The children will be developing their measuring, cutting and joining skills by using a range of materials to design and make a model spitfire.

Music with Mrs Barker

Linking with the history theme we will listen to and be able to talk about music that was popular during WW2 and how music was used to lift spirits and for propaganda. Later in the term pupils will spend time exploring Garage Band on the school's iPads in anticipation of them using Garage Band as a tool for composition during the Summer Term.

Physical Education

This term we will be covering dance linked to our history topic - 'World War 2'. The children will have the opportunity to work in groups to devise a dance sequence using the dance steps and music from this time as a stimulus. In outdoor PE we will be focussing on handling and controlling of balls, particularly in the context of football and basketball.

French

We will be learning how to conjugate high frequency verbs, how to describe our school and how to write about being an evacuee during WW2.

Religious Education

To link with our work on WWII, we will be learning about the plight of the Jewish populations at this time. We will focus on specific events including Kristallnacht and the resulting 'Kindertransport' which allowed 10,000 unaccompanied Jewish children to enter the U.K.